

Teaching books: Outcomes

Teachers: Katy & Nuno

1. Woche	Montag	Dienstag	Mittwoch	Donnerstag	Freitag
9.30am – 10.15am (45mins)	WELCOME: Welcome to the course, introductions. Lead into opening topic on work.	DISCUSSION: Health & illness – introduce students to UK healthcare system and compare / discuss.	LISTENING: Authentic listening materials to hear doctors talking about their work.	PRESENTATIONS: Give short presentations about a favourite sport.	READING & DISCUSS: Cornish history: From magic & stone circles to mining, fishing, industry & pirates.
10.15am – 11am (45mins)	VOCABULARY: Idiomatic language & vocabulary linked to the workplace.	VOCABULARY: Idiomatic language & vocabulary linked to healthcare.	VOCABULARY: Practice using phrasal verbs connected to health.	LISTENING & VOCABULARY: Word games – alliteration, play on words.	READING & DISCUSS: Cornish history: From magic & stone circles to mining, fishing, industry & pirates.
11am – 11.15am	Morning tea break				
11.15am – 12pm (45mins)	CONVERSATION: Authentic conversations in the workplace. Discussing job roles with colleagues.	READING: Interesting article about alternative forms of healthcare – Mindfulness.	GRAMMAR: Using modal perfect to speculate and make deductions.	WORD GAMES: Board games connected to word play.	VIDEO LISTENING: Excalibur & King Arthur – learn about British / Celtic / Cornish history linked to King Arthur.
12pm – 12.30pm	Lunch				
12.30pm – 1.15pm (45mins)	READING: Interesting article about the challenges of working in a big company	(Bildingsurlaub 30 & 40) Cultural excursion: Coast walk to St Ives	DISCUSSION & DEBATE: Discuss links between good health & sport – lead into sport topic.	(Bildingsurlaub 40) Cultural excursion: Tintagel Castle & King Arthur	VOCABULARY: Personal histories – lexical language to talk about life stories.
1.15pm – 2pm (45mins)	STATISTICS: The world of work – examine and discuss working conditions around the world.	Guided coast walk with teacher to continue the discussion from the classroom – mindfulness & enjoying nature.	SPEAKING: Use picture prompts to talk about different sports and opinions about them. Broaden vocabulary.	Guided tour with your English teacher with ongoing conversation from the classroom.	VOCABULARY: Use of similes to talk about personality and character traits.
2pm – 2.15pm	Afternoon tea break				
2.15pm – 3pm (45mins)	DISCUSSION & DEBATE: The Pleasures & Sorrows of Work – Alain de Botton – discuss work & jobs in the modern world.	(Bildingsurlaub 30 & 40) Cultural excursion: Tate St Ives & St Ives	VOCABULARY: Specialist lexical vocabulary related to sports, matches, kit & rules.	(Bildingsurlaub 40) Cultural excursion: Tintagel Castle & King Arthur	CONVERSATION: Use target language to share stories of life experiences and family histories.
3pm – 6.45pm (225mins)		Guided visit with your teacher to Tate St Ives & Barbara Hepworth. Continue to discuss art, mindfulness & stroll around St Ives.		Guided tour with your English teacher with ongoing conversation from the classroom. Discuss and experience Celtic legends on the Atlantic coast.	

2. Woche	Montag	Dienstag	Mittwoch	Donnerstag	Freitag
9.30am – 10.15am (45mins)	<b>DISCUSSION &amp; READING:</b> Browse & discuss recent good news stories.	<b>VOCABULARY:</b> Practice and develop statistical language around the topic of business & economics.	<b>DISCUSSION:</b> Fashion, trends and clothing. Discuss personal preferences.	<b>PRESENTATION:</b> Cornwall & the Industrial Revolution.	<b>REFLECT &amp; DISCUSS:</b> Review & practice key language from the 2-week programme.
10.15am – 11am (45mins)	<b>VOCABULARY:</b> Newspaper headline language inc. use of puns.	<b>READING:</b> Financial crime	<b>VOCABULARY:</b> Lexical vocabulary connected to style, fashion and clothing.	<b>READING &amp; DISCUSS:</b> Cornish history: From magic & stone circles to mining, fishing, industry & pirates.	<b>PRESENTATIONS:</b> Students give 5-minute presentation on a topic of their choosing followed by Q&A.
11am – 11.15am	Morning tea break				
11.15am – 12pm (45mins)	<b>GRAMMAR:</b> Use of reported speech in newspapers.	<b>DISCUSSION &amp; DEBATE:</b> Business situation & role play.	<b>DISCUSSION &amp; DEBATE:</b> Discuss the pros and cons of the fashion industry.	<b>MUSEUM VISIT:</b> Visit to Royal Cornwall Museum – with quiz and followed by Cream Tea to discuss findings.	<b>SONGS &amp; MUSIC:</b> Use song lyrics to practice some key vocabulary or grammar. Plus tasks to explore song themes in the lyrics.
12pm – 12.30pm	Lunch				
12.30pm – 1.15pm (45mins)	<b>WRITING:</b> Writing in a good news story using typical newspaper language.	(Bildingsurlaub 30 & 40) Cultural excursion: Eden Project  Presentation from Eden staff with Q&A on environmental issues & wildlife regeneration.	<b>READING:</b> Article about tattoos	(Bildingsurlaub 40) Cultural excursion: Geevor Mine	<b>BOARD GAMES:</b> Play some word-based board games to practice using English in relaxed / game situation.
1.15pm – 2pm (45mins)	<b>WRITING:</b> Writing in a good news story. Editing & improving.		<b>GRAMMAR:</b> Recognise and use noun phrases to improve fluency.	Guided tour with a former miner from Geevor. Opportunities for a full Q&A with the miner to delve into Cornish history and culture.	<b>BOARD GAMES:</b> Play some word-based board games to practice using English in relaxed / game situation.
2pm – 2.15pm	Afternoon tea break				
2.15pm – 3pm (45mins)	<b>DISCUSSION &amp; DEBATE:</b> Sharing and discussing news stories.	(Bildingsurlaub 30 & 40) Cultural excursion: Eden Project	<b>DISCUSSION &amp; DEBATE:</b> Discuss the pros and cons of the fashion industry including business centred role-play.	(Bildingsurlaub 40) Cultural excursion: Geevor Mine	<b>FINAL MEAL:</b> Meet for a leaver's supper for free flowing chat about the course and future plans.
3pm – 6.45pm (225mins)		Presentation from Eden staff with Q&A on environmental issues & wildlife regeneration.		Guided tour with a former miner from Geevor. Plus, homemade Cornish pasties at the mine to explore local food traditions.	